

II. Education Program

1. Diploma and Curriculum Policies

1.1. Diploma Policy

A student who completes this program can take one of the following degrees, “Doctor of Engineering”, “Doctor of Science”, or “Doctor of Philosophy”. In any of these cases, the term “Completed Advanced Graduate Program in Global Strategy for Green Asia” is added.

Diploma policies of this program are shown as follows.

- (1) Degrees are granted to those who have been enrolled in the course for the stipulated period, who have undertaken education and research activities aligned with curricula that are based on the course’s principles and goals, and who have fulfilled all the following conditions within the stipulated length of time.

Condition 1: Have successfully passed all doctoral thesis screenings and examinations

Condition 2: Have taken courses on developing the abilities of research, practice, global perspective and system landscape, and have obtained the requisite number of credits for each course.

- (2) In addition to the research ability based on advanced, specialized knowledge, the standard for course completion is based on whether students have been able to combine the aforementioned abilities of research, practice, global perspective and system landscape, as well as master the abilities and knowledge needed to contribute to the industrial, economic, and social development of Japan and other Asian countries as international leaders in industry, academia, and government.
- (3) Other aspects considered when evaluating course completion include whether students’ research in the later stages of the program is conducted with a sophisticated sense of morality and a firm sense of responsibility in accordance with the principles of Green Asia, and whether those submitting doctoral theses have the ability to explain concepts logically.
- (4) Those deemed to have acquired superlative skills and research results during the course of their studies are eligible to complete the course as much as half a year early

1.2. Curriculum Policy

The course and research works to acquire the abilities of research, practice, global perspective, system landscape, and leadership are shown in **Table 2-1**, which should be equipped to complete Green Asia Program (**Figure 2-1**). As will hereinafter be described in detail.

This degree program is a 5-year integrated doctoral program. For course students to develop the abilities of research, system landscape, global perspective, practice, and leadership to drive the Green Asia Strategy, the program has been designed so that they obtain a well-rounded balance of all these qualities, and simultaneously can demonstrate their personal growth to others. This program operates on the assumption of fall enrollment (initial entry), in line with the international standard. Students who enroll in a master’s program in April can take a 6-month pre-program and a 4.5-years actual program (0.5 years × 9 semesters), totaling to 5 years (**Figure 2-2**). On the other hand,

students who enroll in the fall become regular program students with a total program duration of 5 years. This system, therefore, enables international students unfamiliar with Japan's research environment to have sufficient preparation and time to undertake doctoral research. Students who enroll in Master's program in April acquire basic academic abilities during the pre-program and are then tested through the entrance examination.

Table 2-1. Ways and Classes to Acquire Five Abilities

Ability	Way to acquire	Class
Research	(1) Research activity in three laboratories in different areas; (2) Acquisition of high levels of specialized knowledge through advanced researches; (3) Taking Special Classes from more than one department	(1) Fundamental Research (laboratory rotation); (2) Doctoral Researches under the stage gate system; (3) Special Classes
Practical Understanding	(1) Practical activities in research and development workplaces in Japan and overseas; (2) Classes by invited individuals associated with a company	(1) Practice School, and Domestic and International Internships; (2) Industrial Systems
Global Perspective	(1) Practice in expression, discussion, and description in English; (2) Acquisition of economics and sociological knowledge	(1) Two types of International Exercises (A and B); (2) Social, Environmental, and Economic Systems
System Landscape	(1) Learning economics, sociology, and environmentology; (2) Consilience of arts and sciences	(1) Social, Environmental, and Economic Systems; (2) International Exercise A (Green Asia Forum) and a free article
Leadership	(1) Acting as a leader in International Exercises; (2) Practice with lead researchers and/or developers in Japan and overseas; (3) Exercise for research guidance to younger students	(1) Two types of International Exercises (A and B); (2) Practice School, and Domestic and International Internships; (3) Research Guidance Exercises

(1) Admission

Students enrolled in this program undertake a course of education based on a standard of either 4.5 years (0.5 years × 9 semesters) or 5 years (0.5 years × 10 semesters). For those enrolled in a master's course at a Japanese university, including this university, the 6 months prior to the entrance examination constitute a period during which students can develop the requisite abilities to pass the program's entrance examination. They also provide a period during which those hesitant to commit to 5 years of study at graduate school can carefully consider whether enrollment is the correct path for them. While the entrance examination is based on traditional master's course entrance examinations, the introduction of the following 5 items ensures the quality of students selected for the program: (1) Students are required to submit multiple letters of recommendation from teachers and others who have taught the candidate in the past. (2) Those who recommended the candidates will be interviewed. (3) Written and oral examinations are administered in English. (4) In the written examination, candidates are tested on their logical thinking, English skills and descriptive abilities through a small writing assignment; they also take a science and technology examination in their specialty area, with an increased difficulty level relative to traditional master's program entrance

examinations. (5) Students are required to submit their grades from undergraduate study. Successful candidates are also given the option of transferring some of the credits obtained through prior graduate-level study to meet requirements specified by this program. This is an effective way of increasing the number of candidates from outside this university and recruiting outstanding students.

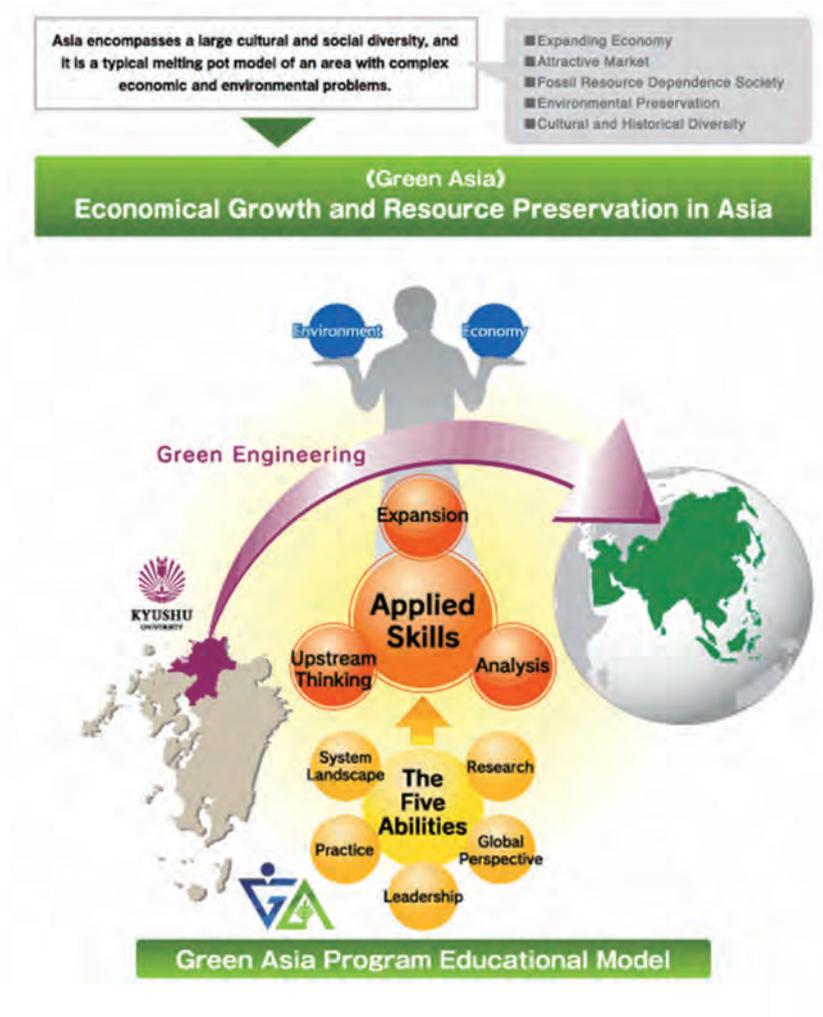


Figure 2-1. Green Asia Program Education Model

(2) Master’s Course: Cultivation of Fundamentals of Five Abilities in Organized Course Works

In addition to majoring in either system engineering, material science, or resources engineering and taking subjects (majors) in one of these fields, students in this course are required also to take two extended specialty courses in fields besides their major fields. Through such activities, they develop the abilities of research and system landscape. Studies for environmentology, sociology, and economics, practical works in industry, and practical English are all essential for giving students a firm grounding in the abilities of system landscape, global perspective, and practice.

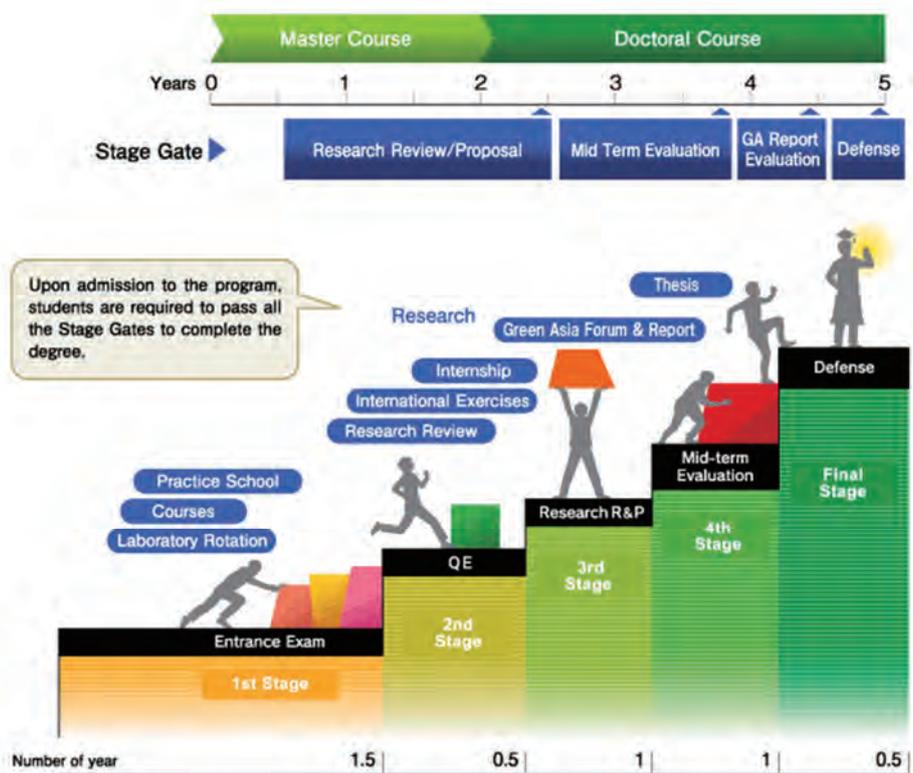


Figure 2-2. Stage Gates

In Practice School, emphasis is placed on developing practical skills and leadership ability. Students spend a month identifying issues of interest under the instruction of the mentoring care unit (MCU) and spend the following 1-2 months participating in a business internship or industry–academia joint research project with the goal of solving their issues in association with a leader (technical mentor) through research and development at a company. The laboratory rotation system applies to the first through the third stages gates of research activities. Here, each student conducts approximately 3 months of Fundamental Research at three different laboratories. Students are encouraged to choose laboratories at two or more faculties as long as this does not hinder their studies. In contrast to traditional master’s thesis research, this arrangement provides research guidance with an emphasis on acquiring research methodologies from different fields.

(3) First Stage Gate: Qualifying Examination

Students sit for the qualifying examination (QE) at the end of the master’s course. Only those who have met all the requirements relating to their subject grades thus far are eligible to sit for this examination. During the QE, students give an oral presentation and answer questions in English on what they have learned from (1) subjects they have taken and (2) their research in multiple majors, along with (3) their activities in Practice School.

In the written examination, students are tested on their abilities relating to their specialty area and their understanding of the nature of science and technology through a short essay in English. Grades for the QE are determined through evaluations of these examinations and reports by the

student's MCU (a mentor and a technical mentor). Only those who receive a grade of "Pass" on the QE can progress to doctoral course.

(4) Second Stage Gate: Research Review and Proposal

In the first semester of the doctoral course, students commence work on their doctoral research under the guidance of an advisor who is not their MCU mentor. Here, students prepare comprehensive and exhaustive review papers, write a research proposal based on these review essays, and undergo a screening at the end of the period. Screening is conducted to gauge whether these proposals and reviews are of suitable quality and originality to support cutting-edge research. While those who pass the screening stage acquire credits for Doctoral Research (I), only those who have achieved the requisite number of credits, overall GPA, and GPA in individual competency areas through the fourth period are permitted to proceed to the next stage.

(5) Third Stage Gate: Interim Report

Students submit an interim report and undergo screening. During the screening, students are given scores out of a possible 10 points on individual items, with the main criteria consisting of (1) originality, (2) scientific significance, (3) significance from the perspective of green engineering, and (4) technical qualities of the report. Only those who have passed this screening stage and achieved the requisite number of credits, overall GPA, and GPA in individual competency areas are permitted to proceed to the next stage.

(6) Forth Stage Gate: Green Asia Article

In International Exercise A, students combine the knowledge that they have developed through debates and discussions on science, technology, and industrial structures for achieving Green Asia, as well as on industrial cooperation in Asia and on the nature of societies and economies, with their own specialist knowledge. Using all this knowledge, students write a paper on a topic of their own choosing, and submit it an international journal.

(7) Fifth Stage Gate: Doctoral Thesis and Final Qualifying Examination

At the end of the final year, a doctoral thesis screening is conducted, and these form the final requirement for the conferral of degrees. Here, in addition to a doctoral thesis screening from the perspective of whether the student has acquired the requisite expertise to earn a degree, students are also screened as Final QE. This includes the addition of one or more international researchers who are active overseas as a referee and the requirement for students to have had the research achievements contained in their doctoral thesis published or accepted for publication in an academic journal with an impact factor over a specified value. In addition to passing these screenings, eligibility for degree conferral through this program requires completion of 77 or more credits, and a total GPA of 3.0 or more. These requirements are designed to assure that graduates possess research skills, multifaceted perspectives, international competencies, practical skills, and overall ability at or in excess of the level specified thereby ensuring the degree conferral according to the admission policy. One of the characteristics of this program is that, while students accumulate credits and

grades in various subjects, their process of acquiring and integrating skills can also be apparent, both by the students and others, through their coursework and research as a result of the many submissions and achievements completed over the duration of the program.

The practice subjects characterizing this program are summarized as follows.

(8) International Exercise A

Members of the teaching staff in the social sciences assumes overall leadership and holds lectures (including guest lecturers) and seminars or discussions on issues related to the principles of Green Asia on a monthly basis. Through them, students come up with their own research topics (in science and technology or social/industrial studies) and conduct research while receiving support from the overall leader and their MCU. In International Exercise A4, in addition to presenting their own research, students take charge of a seminar on their topic and guide the discussion, creating a Green Asia paper based on the results of this seminar, and thereby fulfilling a requirement of the fourth stage gate. The papers are submitted to international journals such as the program's journal, "EVERGREEN". Another goal is for teaching staff in the social sciences and students to publish papers in journals under joint authorship.

(9) International Exercise B

Students present progress reports for their doctoral researches in annual "International Forum for Green Asia" organized by this program. In addition, they play specific roles as participants in the planning and implementation of this forum.

(10) Domestic and International Internship Program

By participations in the internship programs, students will gain valuable work experience in industrial and/or research institutes throughout Japan and in key overseas locations, thus fostering their practical and internship abilities. The various activities will be organized as a sequence of the Practice School lasting from 1 to 2 months, the Overseas Internship lasting from 2 to 3 months, and finally the Domestic Internship of short duration from 2 to 3 weeks. During the Practice School, each student is free to choose from a range of organizations and potential technical mentors, and then make detailed plans regarding the execution of the project under the guidance of their chosen mentors. After approximately 2 years, the student will have the opportunity to acquire a second period of work experience with the same host organization and technical mentors as chosen previously.

(11) Administrative Leadership

This program is designed to enable students to develop an ability to have a strong initiative, a quality essential to leadership in all specialties. In the Practice School and the International Internship, students tackle relevant tasks alongside leaders in research and development. These leaders are involved in the MCU as technical mentors and overseas mentors, and they provide students with guidance along the way. Students study theories of leadership under industry leaders in Industrial Systems. In International Exercise B, students participate in the planning and

implementation of the International Forum for Green Asia, which is held once a year. In particular, students in the 4th year assume a leadership role in planning and directing this event as part of an organizing committee. Research Guidance Exercises are held during the doctoral course, and students assume partial responsibility for providing research guidance to junior students who are under the guidance of their doctoral research advisors, thus giving them experience in providing instruction to others in their specialty area.

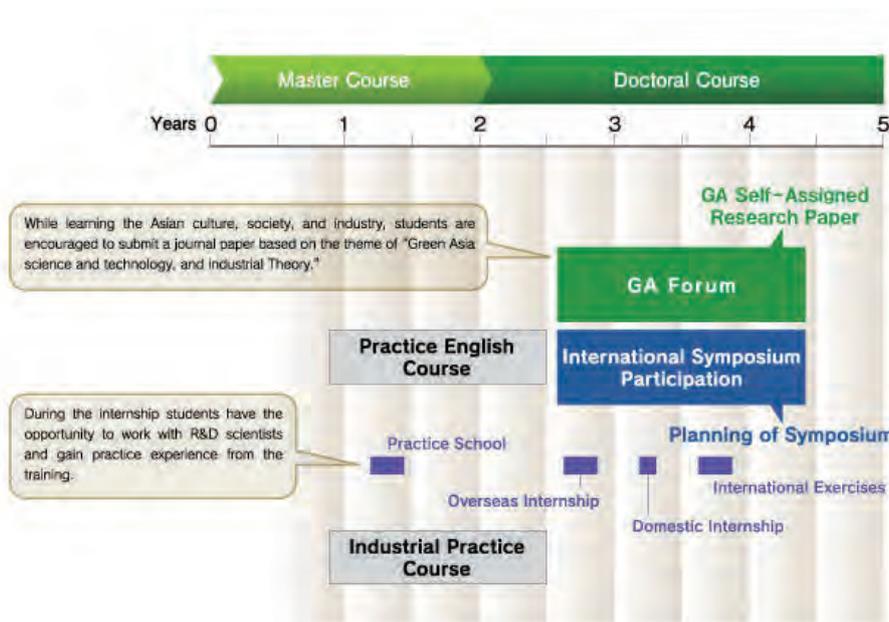


Figure 2-3. Internship Programs and International Exercises

(12) Mentoring and Support System for Students: Mentoring Care Unit

A mentoring care unit (MCU), comprising a world-class senior researcher (mentor: program leader), a junior researcher (tutor: program assistant), an overseas mentor (advisor on the International Internship) and a technical mentor (supervisor in the Practice School), guides and supports each student consistently (Figure 2-4). The technical and overseas mentors join the MCU in picking a theme for Practice School and guiding the student’s progress through the doctoral course of study, respectively. A professor cannot act as both a supervisor of the main research and a chief referee of the doctoral thesis. With such support individual areas of specialization, students can acquire a breadth of knowledge that leads to the development of system landscape ability.

Master’s degree students attend a serious internship, Practice School, in domestic companies or institutes to gain experiences in research developments under the guidance of the technical mentors. As the students may have heavy workload in Practice School, mentors conduct interviews with their students and the technical mentors, and provide the necessary support. In the International Internship, the students are supported through partnerships between mentors and overseas mentors, and between the Green Asia Education Center and the administrative office of the Program for Leading Graduate Schools.

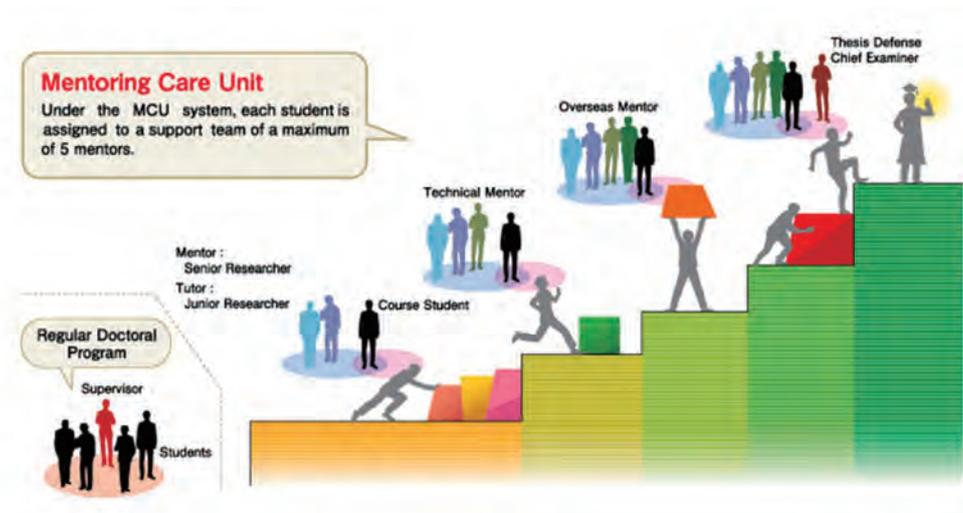


Figure 2-4. Mentoring Care Unit

2. Admission Policy and Results

2.1. Admission Policy

In this program, which aims to develop doctoral degree holders with a global perspective that transcends national borders and is based on the fields of resource engineering, material science, system engineering, and environmentology, the goal of course entrance examinations is to select students who possess not only a fundamental grounding in specialized research fields but also excellent language and communication skills. As such, in the half year between university enrollment and course entrance examinations, all students at the university are made entirely aware of this program's goals and what the program entails. In this way it is possible not only to recruit outstanding and motivated students but also to generate awareness among all students regarding the program's aim of developing an elite group who will go on to make future contributions to society. Furthermore, the course entrance examination should instill a strong sense of responsibility and awareness in the candidates through a series of experiences, such as interviews in examinations.

2.2. Domestic Admission: Recruitment of Graduate Students at Kyushu University

(1) 2014 Academic Year (for the 3rd batch students)

We improved recruitment of the 3rd batch Green Asia course students who would join the Green Asia Program in October 2014 because the number of the applicants who applied in 2013 was lower than that we expected as follows. (1) We started to provide information about the Green Asia Program as part of a guidance for the new 1st-year master's degree students in April. (2) We employed students who joined the Green Asia Program as a research assistant student, and they could understand more about the Green Asia Program, check their aptitude, and prepare for the enrollment actually by attending lectures and events of the Green Asia Program until September. (3) We significantly improved our website, and clearly showed many important information for making a decision, such as comparison of the Green Asia course work with the normal one, financial support, and daily activity of a course student.

In the entrance examination, the applicants addressed written examinations for specialized subjects, a short essay, and an interview, and all of them were conducted in English. They were evaluated by using TOEIC score and grade point average (GPA) score for the undergraduate course in addition to scores for them.

The schedule and the results of the entrance examination are shown in **Tables 2-2** and **2-3**, respectively.

Table 2-2. Schedule of Domestic Entrance Examination in 2014

Date	Contents
April 8	Information session for M1 students (GSE) ¹
April 9	Information session for M1 students (IGSES) ²
April 23	Due date of the application for a research assistant student (IGSES) ²
April 30	Due date of the application for a research assistant student (GSE) ¹
July 2	Information session for M1 students
July 15	Due date for submission of application form for admission
August 5	Entrance examination
August 6	Assessment meeting in each graduate school
August 19	Assessment meeting
August 20	Announcement of successful applicants
October 1	Enrollment

¹ Graduate School of Engineering; ² Interdisciplinary Graduate School of Engineering Science

Table 2-3. Results of Domestic Entrance Examination in 2014

Department	Applicant	Candidate	Matriculate
Molecular and Materials Sciences ¹	1	1	1
Applied Science for Electronics and Materials ¹	8	8	6
Energy and Environmental Engineering ¹	0	0	0
Earth Resources Engineering ²	1	1	1
Total	10	10	8

¹ Interdisciplinary Graduate School of Engineering Science; ² Graduate School of Engineering

(2) 2015 Academic Year (for the 4th batch students)

We conducted recruitment and entrance examination of the 4rd batch Green Asia course students who would join the Green Asia Program in October 2015 at the similar schedule as that in 2014. The schedule and the results of the entrance examination are shown in **Tables 2-4** and **2-5**, respectively.

Unfortunately, there was a shortage of students, and we continued our recruitment during the 2nd semester, but no student applied.

Table 2-4. Schedule of Domestic Entrance Examination in 2015

Date	Contents
April 9	Information session for M1 students
April 20	Due date of the application for a research assistant student
June 26	Information session for M1 students (GSE) ¹
July 2	Information session for M1 students (IGSES) ²
July 15	Due date for submission of application form for admission
August 4	Entrance examination
August 6	Assessment meeting
August 19	Announcement of successful applicants
October 1	Enrollment

¹ Graduate School of Engineering; ² Interdisciplinary Graduate School of Engineering Science

Table 2-5. Results of Domestic Entrance Examination in 2015

Department	Applicant	Candidate	Matriculate
Molecular and Materials Sciences ¹	1	1	1
Applied Science for Electronics and Materials ¹	0	0	0
Energy and Environmental Engineering ¹	0	0	0
Earth Resources Engineering ²	2	2	2
Total	3	3	3

¹ Interdisciplinary Graduate School of Engineering Science; ² Graduate School of Engineering

2.3. International Admission

(1) The 3rd batch students who enrolled on October, 2014

For the 2nd batch Green Asia course international students who joined the Green Asia Program in October 2013 from overseas, the application was closed on April 2013, and the screening was conducted from late May to early in July. However, for the international students, this screening doubles as an entrance examination to graduate schools of Kyushu University, and thus the schedule should be accelerated. Therefore, we improved recruitment of the 3rd batch international students who would join the Green Asia Program in October 2014 from overseas as follows. (1) We accelerated the screening schedule to decide whether the applicants passed or fell by early in April. (2) We prepared a matching service between applicants without a connection with Green Asia Program academic staffs and professors who could accept them. (3) We significantly improved our website, and clearly showed many important information for making a decision, such as a financial support from the program, and living cost and taxes in Fukuoka. We also explained about Japan, Fukuoka, and Kyushu University with photographs. (4) We introduced a system to directly submit application forms on the web to reduce their burden. (5) We advertised the Green Asia Program as well as the entrance examination on a paid website.

Thus the application for the 3rd batch students exceeded that for the 2nd batch students substantially (24). The screening was conducted by following the similar process as that for the 2nd batch students: the 1st screening based on the submitted documents, and the 2nd screening based on the written examination for two specialized subjects, a short essay examination, and an interview in each applicant's current location.

**THE ADVANCED GRADUATE PROGRAM
IN GLOBAL STRATEGY FOR**

 **GREEN ASIA**

Kyushu University, Japan

**Now Recruiting International Students
for the October 2014
Enrollment!**

Key Program Features:

- Government Based Financial Support of between **\$1,800 - \$2,000 USD** per Month
- Master- Doctor Unified Course for a Total of **5 Years**
- All Teaching and Research Undertaken in **ENGLISH** only
- You are **NOT** Required to Learn Japanese, but Language Courses are Provided for your Convenience

Research Disciplines Seeking Students:

- Materials Science & Engineering
- System Engineering
- Environmental Science & Engineering

Application Deadline:

- **January 20th 2014**
For applicants who wish to use the matching service between supervisors and applicants
- **February 10th 2014**
For applicants who already have a connection with a Green Asia faculty member

Search "Green Asia Program" in Google 

Detailed Information is Available from the Following URL.
<http://www.tj.kyushu-u.ac.jp/leading/en/index.html>

Contact Information
Green Asia Education Center, Kyushu University
6-1, Kasuga-koen, Kasuga, Fukuoka, 816-8580, Japan,
E-mail : greenasia@ga.kyushu-u.ac.jp

Figure 2-5. Poster of the Recruitment for the 3rd batch students who enrolled on October, 2014

The results of the entrance examination are shown in Table 2-6.

Table 2-6. Results of Admission for the 3rd batch international student

Department	Applicant	2nd Screening	Matriculate
Molecular and Materials Sciences ¹			2
Applied Science for Electronics and Materials ¹	35	22	2
Energy and Environmental Engineering ¹			2
Earth Resources Engineering ²	12	9	3
Total	47	31	9

¹ Interdisciplinary Graduate School of Engineering Science; ² Graduate School of Engineering

(2) The 4th batch students who would enroll on October, 2015

We conducted recruitment and entrance examination for the 4th batch Green Asia course international students who would joined the Green Asia Program in October 2015 from overseas at the more accelerated schedule than that in 2014 to decide whether the applicants passed or fell by the end of March, 2015. Since the scholarship for the 4th batch international students had not been guaranteed for 3.5 years after enrollment (until March 2019), we recruited the course students with disclosing this situation. Fortunately, 91 application forms were submitted from 25 overseas countries and regions.

The results of the entrance examination are shown in **Table 2-7**.

Table 2-7. Results of Admission for the 4th batch international student

Department	Applicant	2nd Screening	Matriculate
Molecular and Materials Sciences ¹		6	3
Applied Science for Electronics and Materials ¹		5	4
Energy and Environmental Engineering ¹		2	1
Others ¹		1	1
Earth Resources Engineering ²		1	1
Total	91	15	10

¹ Interdisciplinary Graduate School of Engineering Science; ² Graduate School of Engineering

(3) The 5th batch students who would enroll on October, 2016

We conducted recruitment and entrance examination for the 5th batch Green Asia course international students who would joined the Green Asia Program in October 2016 from overseas from September, 2015. Since the scholarship for the 5th batch international students had not been guaranteed for 2.5 years after enrollment (until March 2019), we recruited the course students with disclosing this situation. We received 29 application forms from 12 overseas countries and regions in total. Through the 1st (based on the application form) and the 2nd screening (written examination for the specialized subjects and a short essay, and an interview), 14 candidates from 6 overseas countries passed the entrance examination.

The results of the entrance examination are shown in **Table 2-8**.

THE ADVANCED GRADUATE PROGRAM IN GLOBAL STRATEGY FOR



GREEN ASIA

Kyushu University, Japan

Now Recruiting International Students
for the **October 2015** Enrollment!

Key Program Features:

- Unified masters and doctoral course for a total of **5 Years**
- All teaching and research undertaken in **English**
- Humanities and other social science subjects are also included apart from science and engineering studies.
- You are **NOT** required to learn Japanese, but language courses are provided for your convenience.

Primary Research Fields:

- Chemical
- Environmental
- Physical
- Electric and Electronic
- Materials
- System Environmental
- Energy
- Earth Resources
- Urban

Science and Engineering

Financial Support:

- Japanese Government based financial support of between **\$1,800 – 2,000 USD** per month will be paid to all Green Asia Program Students for the **first 3.5 years**
- After this, more than **50% of the Green Asia Program students** will receive some financial support for an **additional 1 year** (in total **4.5 years** from the beginning of the course).

Furthermore there are several means of financial support available to students who were not able to receive financial support from the Government.

Application Deadline:

- **November 7th 2014**
For applicants who wish to use the matching service between supervisors and applicants
- **November 28th 2014**
For applicants who already have a connection with a Green Asia faculty member

Search "Green Asia Program" in Google



Deadline Information is Available from the Following URL:

<http://www.tj.kyushu-u.ac.jp/leading/en/index.html>

Contact Information

Green Asia Education Center, Kyushu University
6-1, Kasuga-koen, Kasuga, Fukuoka, 816-8580, Japan,
E-mail : greenasia@ga.kyushu-u.ac.jp

Figure 2-6. Poster of the Recruitment for the 4th batch students who enrolled on October, 2015

Table 2-8. Results of Admission for the 5th batch international student

Department	Applicant	Passed Candidates
Molecular and Materials Sciences ¹		2
Applied Science for Electronics and Materials ¹		6
Energy and Environmental Engineering ¹		1
Others ¹		3
Earth Resources Engineering ²		2
Total	29	14

¹ Interdisciplinary Graduate School of Engineering Science; ² Graduate School of Engineering

2.4. Transfer Admission

We have actively accepted students to the 3rd year of the Green Asia Program from the “Cooperational Graduate Education Program for the Development of Global Human Resources in Energy and Environmental Science and Technology” (EEST or Campus Asia Program) that is a double degree program for the master’s course between the Kyushu University (Interdisciplinary Graduate School of Engineering Science), Shanghai Jiao Tong University, and Pusan National University. Therefore, we conducted the transfer admission examination for the students who completed the Campus Asia Program along with regular qualifying examinations for the Green Asia course students (II 3.10). In 2014 academic year, 2 Japanese students could move to the 3rd year of the Green Asia course from the Campus Asia Program as the 2nd batch domestic student. In 2015, 1 international student passed the examination and started his activity in the Green Asia Program as the 2nd batch international student.

**THE ADVANCED GRADUATE PROGRAM
IN GLOBAL STRATEGY FOR
GREEN ASIA**

Kyushu University, Fukuoka, Japan

**Now Recruiting International Students
for the October 2016 Enrollment!**

Key Program Features:

- Combined masters & doctoral course with a duration of **5 years**
- All teaching and research undertaken in **English**
- Humanities and other social science subjects are also included apart from the core physical science and engineering subjects
- You are **NOT** required to learn Japanese, but language courses are provided for your convenience

Primary Science and Engineering Research Fields:

- Chemistry
- The Environment
- Renewable Energy Sources
- Earth Resources
- Materials
- Thermal Engineering
- Electronics
- Physics
- Urban Systems Environment

Financial Support:

- Japanese Government based financial support of **180,000 JPY** per month will be paid to all Green Asia Program students for the **first 2.5 years** of the **5 years program**
- After the above period, a selection of the excellent Green Asia Program students may receive additional financial support for the remaining years
- Students are actively encouraged to seek other means of financial support from their own country or within Japan to cover the remaining 2.5 years

Application Deadline:

- November 13th 2015

Search "Green Asia Program" in Google

Detailed Information is Available from the Following URL:
<http://www.tj.kyushu-u.ac.jp/leading/en/index.html>

Contact Information
Green Asia Education Center, Kyushu University
6-1, Kasuga-koen, Kasuga-shi, Fukuoka 816-8580, Japan
E-mail : greenasia@ga.kyushu-u.ac.jp

Figure 2-7. Poster of the Recruitment for the 5th batch students who will enroll on October, 2016